MOSTe
Motivating Our Students Through Experience
When the pandemic swept the world and schools shut their doors, students were sent home and distanced from their communities, mentors, and teachers. Learning outcomes and college enrollment rates dropped in many low-income schools across California. At MOSTe, our program provided a source of support and a sense of security through an unfathomable time.

“[MOSTe] gave back what the pandemic took away.”
Victoria, Scholar 2022

At MOSTe, we help girls from underserved areas of Los Angeles develop a college-going identity, build skills and confidence, and graduate from college. With the help of dedicated mentors, partners and volunteers, we've continued to provide guidance, resources, and encouragement for young women in pursuit of their educational and career goals. Despite COVID-19 and its enduring impact on education, our young women push forward. This spring, 100% of our recent high school graduates have been accepted to college and will attend in the fall.

**We are here because of you.** To the MOSTe community, thank you for your support. In 2021-22, you made an immeasurable impact on the lives of our students and their families. We fiercely believe that with access to a college education, our students will transform the world. Your commitment to MOSTe is an investment in that future.
We equip our students with tools and meaningful relationships to meet their goals, and our approach to impact combines three key elements:

**Curriculum:** Our programming helps scholars build social and emotional skills and identify potential educational paths and career interests.

**College-going Culture:** Beginning in middle school, we create a college-going culture and support young women in developing a college-going identity.

**Mentorship:** We place students in supportive relationships with professional female mentors who act as friends, advisors, and guides on the journey toward higher education.
YEAR IN REVIEW

94 students served from 6th - 12th grades

100% of students from low-income backgrounds.

More than 90% are first-generation college students

80% Latinx
13% Black/African American
4.5% Asian American/Pacific Islander

100% students of color
61 mentors 2100 volunteer hours

104 program alumni currently persisting in college

Careers After College

MOSTe graduates earn advanced degrees, get internships, and hold jobs at these companies and institutions.
We know that many of our students are disadvantaged in the education system and are less likely to develop a college-going identity. **At MOSTe, we design a curriculum that fosters essential skills and mindsets for our students.** We implement intentional, needs-responsive programs, tackling topics like identity, communication, leadership, and community involvement. Students are empowered to dream and equipped with the tools to achieve their educational goals.
“[The college trip]... gave me a glimpse of what my life could look like in a matter of two years. I did not expect all the resources colleges provide – honestly I thought those opportunities were only offered in high school. No matter where we end up we will always be supported.” – Dailyn
“Before MOSTe, I did not know much about college and life after high school. Through the workshops, seminars, and presentations that I have participated in for the past four years, I have learned about the college process and different careers, but more importantly, I built a community full of support and encouragement. - Wendy
One of MOSTe’s key programmatic pillars is mentorship, and our mentors are vital to our success. Matched with our young women, MOSTe mentors provide individualized and targeted support, guidance, and encouragement on the road to college and beyond. In 2021-2022, we had the honor of working with more than 60 mentors. This group of dedicated professionals spent nearly 2100 hours with our students this year. At MOSTe, we can attest to the power of mentorship.

“I am so blessed to be a part of MOSTe. It adds tremendous value to my life.” - Mentor Kelli B.
“When my mentor came into my life I didn’t know that she would be the one to change my perspective and outlook on life. How everyone lives differently and how we all have our own struggles and problems to deal with. But it doesn’t mean that we have to cover them or hide them but to work on them and do better. My mentor has made a big improvement on my life from being a stranger to completely being someone I trust in, and I can tell things to.” Kaisy
THANK YOU & ACKNOWLEDGEMENTS

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The MOSTe Staff

Amy Ludwig - Executive Director
Briseida Chavez - Director of Programs and Advising
Naima Orozco-Valdivia - Director of Programs and Advising
Maira Tejeda - Volunteer Coordinator
2022 HIGH SCHOOL GRADUATES

Michelle Mendoza - Azusa Pacific University
Melody Borja Khalaf - Lycoming College
Diana Tran - Wesleyan University
Wendy Flores - University of California, Los Angeles
Kaisy Reynoso - University of California, Merced
Nyla Gooden - California State University, Dominguez Hills
Milvian Lorenzo - California State University, Long Beach
Camila Morales-Guevara - California State University, Los Angeles
Kaylee Alvarez - California State University, Northridge
Karla Alvarado - California State University, Long Beach